

LINKS Menu

FINAL PROJECT

This final project is worth **50 points**.

- You must choose which projects you will be doing and let me know your plan by **December 18**. I will need rough sketches or written general ideas of your plan.
- By **January 8** I will need to see your progress.
- You will be presenting or turning in your final project on **January 15**.

APPETIZER (You must do #1, and choose one more- worth 5 points each)

- **(Required)** Think about what goals you may have set for yourself this semester and tell me how you met them. Also, tell me what you learned about yourself this semester and how this class has affected you. (1 page- single spaced)
- Create a crossword puzzle including terms that are connected to autism. Make a blank copy and an answer sheet.
- Make a word search with terms that are connected to autism. Make a blank copy and an answer sheet.
- Create a bookmark about autism

Main course (Choose 1- worth 30 points)

- Make a poster about what you have learned about autism. Must be creatively put together with 20-30 facts. (This needs to be GOOD! I will grade this one hard!)
- Make a presentation to your LINKS classmates about what you have learned this semester (10 minute presentation).
- Write and record a song about autism to present to your LINKS classmates.
- Create an informational booklet about autism with 20-30 facts (This needs to be GOOD! I will grade this one hard!).
- Create a brochure about autism and this class to share with future LINKS.
- Create a powerpoint/keynote about autism to present to the class (10 min)
- Interview four of your LINK peers about their experience in LINKS. You must ask each of them 10-15 questions. Type and print off the transcript.

- Make an Autism Speaks/R-Word PSA video to present to your LINKS classmates.
- Watch the movie "Autism: The Musical", "I Am Sam", **or** "Radio". Write a 2 page paper about how the character overcame their disability to succeed. (Single spaced)
- Present a different idea to me!

DESSERT (Choose 1- worth 10 points)

- Write a 1 page letter to your peer saying "goodbye" for the semester.
- Write a 1 page letter to your peer's future LINKS (or future teacher!). Tell them important information about what you have learned about your peer.
- Write a 1 page letter to me describing what you have learned this semester, and how I can improve this class for the years to come.
- Write a 1 page letter to one of your general education teachers, thanking them for allowing you to miss their class throughout the semester and telling them what you learned by taking this class.