

LINKS Menu

FINAL PROJECT

This final project is worth 50 points. You must choose which projects you will be doing and let me know your plan **December 18**. I will need rough sketches or written general ideas of your plan. By **January 8** I will need to see your progress with your projects. You will be presenting or turning in your final project on **January 15**.

APPETIZER (You must do #1, and choose one more- worth 5 points each)

- **(Required)** Look back at your assignment from October 3 (Read blog post "Assertiveness and Autism Therapies). Look at what goals you set for yourself and let me know which ones you met. Prove it to me with examples. (1 paragraph or bullet points)
- Create a crossword puzzle including terms that are connected to autism. Make a blank copy and an answer sheet.
- Make a word search with terms that are connected to autism. Make a blank copy and an answer sheet.
- Create a bookmark about autism

Main course (Choose 1- worth 30 points)

- Make a poster about what you have learned about autism. Must be creatively put together with 20-30 facts.
- Make a presentation to your LINKS classmates about what you have learned this semester (10 minute presentation).
- Write and record a song about autism to present to your LINKS classmates.
- Create an informational booklet about autism with 20-30 facts.
- Create a brochure about autism and this class to share with future LINKS.
- Create a powerpoint/keynote about autism to present to the class
- Interview four of your LINK peers about their experience in LINKS. You must ask each of them 10-15 questions. Type and print off the transcript.
- Make an Autism Speaks/R-Word PSA video to present to your LINKS classmates.
- Watch the movie "Autism: The Musical", "I Am Sam", **or** "Radio". Write a 2 page paper about how the character overcame their disability to succeed.
- Present a different idea to me!

DESSERT (Choose 1- worth 10 points)

- Write a 1 page letter to your peer saying "goodbye" for the semester.
- Write a 1 page letter to your peer's future LINKS. Tell them important information about what you have learned about your peer that they might need.
- Write a 1 page letter to me. Tell me what you have learned this semester, and how I can improve this class for the years to come.